

FIELD TRIPS, EXCURSIONS AND OTHER STUDENT TRIPS

Students are to submit permission slips signed by parent(s)/guardian(s) prior to going on the scheduled trip and must be appropriately dressed. A teacher(s) and/or other qualified individual(s) must accompany every group.
NOTE: A detailed itinerary is to be submitted with this form. Including a breakdown of total anticipated costs; showing itemized
expenses (transportation, ticket prices, etc.) and method(s) of payment. Teacher(s) Making Request: Shelkey Term + Keldey (1); 1600 Grade Level: 1/ Request Date: 2/9/24
Phone number(s) for 24 hour contact in case of EMERGENCY: Destination 44 Ochre Point Av
Address: New pure, R.
NOTE: If this is an OVERNIGHT or OUT-OF-STATE field trip, has the Plymouth School Committee approved it within the last 3 years? YES NO
If YES, indicate the date of School Committee approval:
IF THERE IS A CONTRACT INVOLVED WITH THE TRIP, IT MUST BE REVIEWED BY THE BUSINESS ADMINISTRATOR.
Relevance of the "proposed" field trip - (<u>Please attach a detailed response to the following 3 questions</u>):
1.0 How does this proposed field trip focus on helping students acquire the knowledge and skills described in the Common Core of
Learning established by the Board of Education? 2.0 How the proposed field trip is integrated into the curriculum, or are content materials reflective of one of the core subject areas as
described in the Common Core of Learning established by the Board of Education?
3.0 How does the proposed field trip have learning outcomes consistent with the knowledge and skills described in the Common Core of Learning established by the Board of Education?
Education Follow-Up
by ALL Students: See attached
Provisions for Students NOT Participating:
Number of students Number of students who are participating: Do any students require medication?* YES NO
*If any student requires medication, state the provisions for attending to their medical needs: Nurse needed to be on field trip (already notified)
Cost/Student: Cost/Teacher: Cost/Chaperone: District Cost:
Type of Transportation: Bus Adult/Chaperone: Shelley, aminta, Scott, Cayla
Departure Time/Place: 82m from North Return Date/Time: 1:30 pm
RECOMMENDATIONS:
Dept. Head: Disapproved Disapproved Date: 2/9/2024
Principal: Approved Disapproved Date: 1/2/24
Business Administrator Contract - YES Contract - NO Date:
Superintendent: Disapproved Date:
If there is not contract required, you MUST write "NO CONTRACT" in place of signature.
V

In the spring, our students will be reading F. Scott Fitzgerald's *The Great Gatsby*, a novel that takes place during the 1920s. We would like to take our three CPII classes to visit the Newport Mansions as part of our curriculum focused on *The Great Gatsby*. This experiential field trip aims to provide students with a tangible connection to the era depicted in the novel, allowing them to visualize the opulence and societal dynamics of the Roaring Twenties. The two mansions that we will visit are representative of the "types' of wealth portrayed in the novel - "new money" vs. "old money." By exploring the grandeur of the Newport Mansions, students will gain insight into the extravagant lifestyles that shaped the narrative. This immersive experience not only enhances their understanding of the novel but also deepens their appreciation for the historical and cultural context in which it is set.

Itinerary:

8:00am - Depart Plymouth North High School and The Breakers

10am-11:00: Tour The Breakers

11:15-12:15: Tour Rosecliff

1:30pm - Return to Plymouth North High School

Budget:

Cost of bus: \$417.50 (funded by the Plymouth Education Foundation grant)

Cost of admission to mansions: \$7.50 per student

39 students = \$292.50

(\$255 funded by the Plymouth Education Foundation grant)

(\$37.50 from ELA Student Activity Fund Account)